



Abuela by Arthur Dorros

Grade Level: K-2nd

Proficiency Level: Intermediate – high intermediate

Strategy:

Selected Literature: *Abuela* and *Isla* both by Arthur Dorros and Illustrated by Elisa Kleven

Skills: Comprehension

Compare and Contrasting

Story Mapping

Writing

Materials: *Abuela* by Arthur Dorros

Isla by Arthur Dorros

Double Bubble map

Writing Prompt

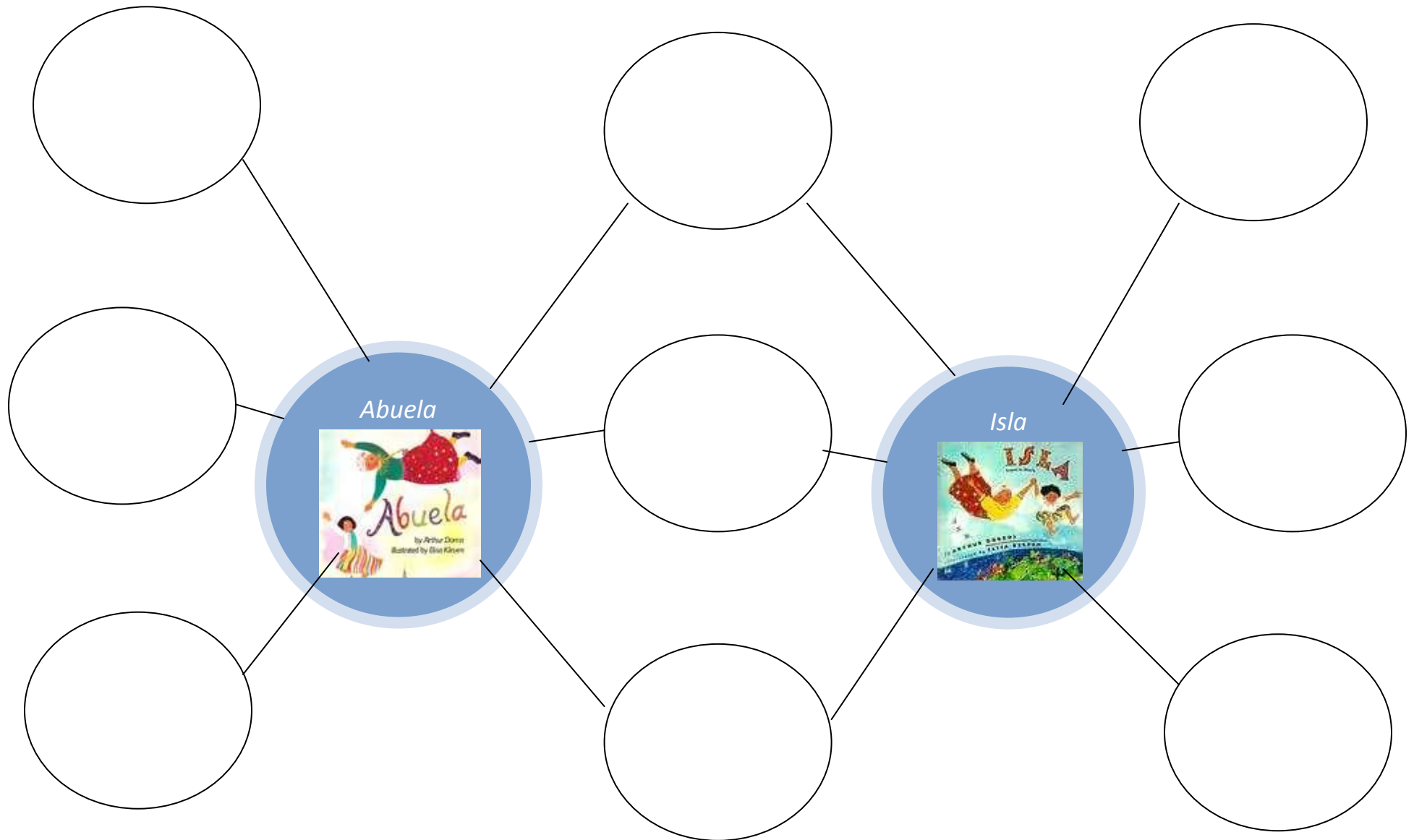
Instructional Procedure:

Set: Ask the students what *Abuela* and *Isla* mean and what language it is.

Shared Reading: Ask the students to predict what they think both stories will be about based off the cover of the book. Then read *Abuela* and discuss the elements of the story. Then read *Isla* and discuss the elements in the story using a story map.

Activities: As a class use the double bubble map to compare and contrast the two books. Once completed, introduce both writing prompts and have students give words that describe or things you find in the city and an island. Write these words on the board so the students will have them as a reference for their own writing.

Double Bubble Map



**Writing Prompt**

Rosabla and her grandmother explore the city where Rosabla lives and the island where Abuela is from. They saw many exciting things as they enjoyed their time together. If you could so take a trip to a big city or an island, which would you pick? Write a story and draw a picture about your trip. Answer the questions and use them to help write your story.

Where would you go? _____

Who would you take with you? _____

What would you see? _____

What would you do? _____

Where would you do after your trip is over? _____

Story Map

Title and Author

Characters

Setting

Events

Where did Rosabla and Abuela go?

Do they really fly?

What did they see?

How did they get from place to place?

What happened at the end of the story?